

Avonbourne Academies Career Framework 2021 - 2022

Intent							
<i>To provide many opportunities to raise student aspirations and to challenge stereotypes .To ensure that all students, once they reach age 16 and 18, can make informed decisions about their future, enabling them to successfully transition into higher education or an aspirational alternative.</i>							
Phased Outcomes							
<i>The focus for each year group, tailored to their age</i>							
Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Develop an understanding of how curriculum subjects link to careers. Introduction to Unifrog	Develop an understanding of how curriculum subjects link to careers. Pathways into Further Education	Explore Higher Education. Specifically, University and aspirational alternatives Pathways to Higher Education	Prepare for and take part in work experience -CV -Interview Skills Post 16 and Post 18 Options Pathways into Apprenticeships	Post 16 options-Applications and back up plans - Interview Skills Pathways to Higher Education	Explore Higher Education. Specifically, University and aspirational alternatives. Prepare for and take part in work experience	Student Finance Social Media- LinkedIn MOOCs	
Common Threads							
<i>Themes covered throughout each phase</i>							
* Information, Advice & Guidance, * Wellbeing, *University Visits, * Post 16 & Post 18 Options, *STEM Careers, * Employability Skills, *Entrepreneurial Skills, *Employer Engagement, *Apprenticeships							
Key Stakeholders							
<i>The roles and responsibilities of key stakeholders in relation to careers provision at Avonbourne Academies</i>							
Principal	Link Governor	Tutor	Teacher	Careers Leader	Students	Parents/ Carers	Community
Support the growth of Careers Education, Information, Advice & Guidance through appropriate resources	Share and create links within local business networks Active involvement in CEAIG Policy development	Deliver tutor time careers activities and track progress and destination information	Link classroom teaching to core competencies and careers information	Create, implement and evaluate a stable careers education provision across all academies. To deliver tailored, high quality and impartial careers guidance to students Provide administration and data analysis support for all careers activities	Engage in careers activities and actively seek out careers guidance	Support students' aspirations and discuss future options Engage with parent access for Unifrog	Provide opportunities for students to engage in careers activities
Delivery			Core Competencies			Evaluation	
<i>The methods of delivery for the careers education provision</i>			<i>The key skills employers and further education look for, linked to learning within the classroom</i>			<i>Assessment methods of activities that take place in relation to careers education</i>	
Unifrog 1:1 Careers Guidance Appointments Assemblies PSHE University/FE trips Speakers Work experience/placements Curriculum subjects			Creativity Leadership Communication Problem Solving Team Work Critical Thinking Listening Presenting			360-degree evaluation (students, parents/carers, staff & employers) Destination data used to inform CEAIG provision Investors in Careers Compass+ evaluation	

